

Post Falls District #273

Kootenai County 206 W Mullan Ave, PO Box 40, Post Falls, ID 83877 Phone: (208) 773-1658 Fax: (208) 773-3218 Jerry N. Keane, Superintendent

District Characteristics 2003-04			
Fall Enrollment	4,944	Special Education:	
Average Daily Attendance	4,603	Special Education Students	526
State Ranking Per ADA	12	Gifted and Talented Students	179
Number of Schools (sites):		Number of LEP Students**	10
Elementary	5	National School Lunch Program:	
Secondary	3	Average Daily Participation	2,817
Number of Accredited Schools:		Free and Reduced Meals	2,042
Approved	4	Lunch Price - Elementary	\$1.70
Approved with Merit	3	Lunch Price - Secondary	\$2.05
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	2,481
High School Diplomas Regular	236	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	84%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Post Falls School District was able to maintain its positive momentum during the 2003-2004 school year. As always, the district focused on improving the instructional programs and student achievement. Major progress was made once again to prepare our students to meet the State Standards and to show progress on the Idaho Student Achievement Test (ISAT). Our students showed excellent academic growth on the ISAT from the fall test to the spring.

The construction of River City Middle School was completed during the 2003-2004 school year. The district's second middle school will open in the fall of 2004.

Student Profiles Ethnicity								
Race	Male	Fen	nale	Total				
White	48.43		6.10%		53%			
Black	0.30		0.49%		79%			
Hispanic	1.17		1.38%		55%			
Nat. Amer.	0.69		0.63%		32%			
Asian	0.61		0.20%		31%			
Total	51.20)% 4	8.80%	100.0	00%			
20% ·								
10% - 5% -	3.66%	2.03% 3.83%	3.00%	1.08% 3.44%				
0% -								
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	7			
■ 02-03	15	7	9	3				
- 0Z-03		14	15	9				

Progress Towards Meeting District Goals 2003-04 Goals **Progress** The district has developed and State Academic Standards implemented a series of Student Assistance programs to prepare students to excel on the Idaho Student Achievement Test (ISAT). The district has also provided statewide leadership in the development of an alternative method for students to demonstrate mastery of the state standards other than the ISAT. Strategic Plan Implementation All sites have aligned their strategic planning to the newly revised district strategic plan adopted by the Board of Trustees in the spring of 2003. River City Middle School The district completed construction of it second middle school during the 2003-2004 school year. River City Middle School will be open for students in the fall of 2004. Part of the funding provided through a School Plant Facility Levy that passed in 2002 to pay for River City Middle School paid for the construction of a new track at Post Falls High School.

Financial Information 2003-04 M & O Fund % All Funds Revenues: Local Taxes \$5,299,406 23.17% \$8,290,028

Revenues:				
Local Taxes	\$5,299,406	23.17%	\$8,290,028	27.43%
Other Sources	115,906	0.51%	994,538	3.29%
State	17,452,023	76.32%	18,066,617	59.78%
Federal	0	0.00%	2,870,308	9.50%
Total	\$22,867,335	100.00%	\$30,221,491	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes	\$1,315,604
Lottery Revenues	\$163,012
Technology Grant	\$130,740

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$15,611,210	69.03%		
M & O Support Services	7,003,587	30.97%		
M & O Other	0	0.00%		
Total M & O	\$22,614,797	100.00%	\$4,913	104
Total All Founds	\$0.4.0.40.0F0	400.000/	67.000	
Total All Funds	\$34,043,659	100.00%	\$7,396	80

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$1,251,406,841	\$271,868	56
Total General M & O Levies	0.003121606		16
Total District Levies	0.006432527		43

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE
Elementary Teachers	134.60	19
Secondary Teachers	110.20	18
Administrators	18.00	256
Other Certified Staff	24.60	187
Total Certified Staff	269.40	17
Total Non-Certified Staff	165.30	28

 Teachers Salaries:
 Rank

 Beginning Salary on Schedule
 \$25,000

 Highest Salary on Schedule
 \$50,613

 Average Elementary Teacher's Salary
 \$41,160
 27

 Average Secondary Teacher's Salary
 \$45,049
 7

 Superintendent's Salary
 \$88,203
 27

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did POST FALLS DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? SWD Reading Proficiency SWD Math Proficiency

Percent of the 41 targets that POST FALLS DISTRICT made: 95.12%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading & Math)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading			ISAT Math			ISAT Language			
Comparisons	% Tested Goal 959	%	% Proficient or better Goal 66%		% Tested Goal 95%		% Proficient or better Goal 51%		66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	98.56% 99.19%	District State	81.17% 81.36%	District State	98.13% 99.18%	District State	76.04% 76%	District	80.93%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>